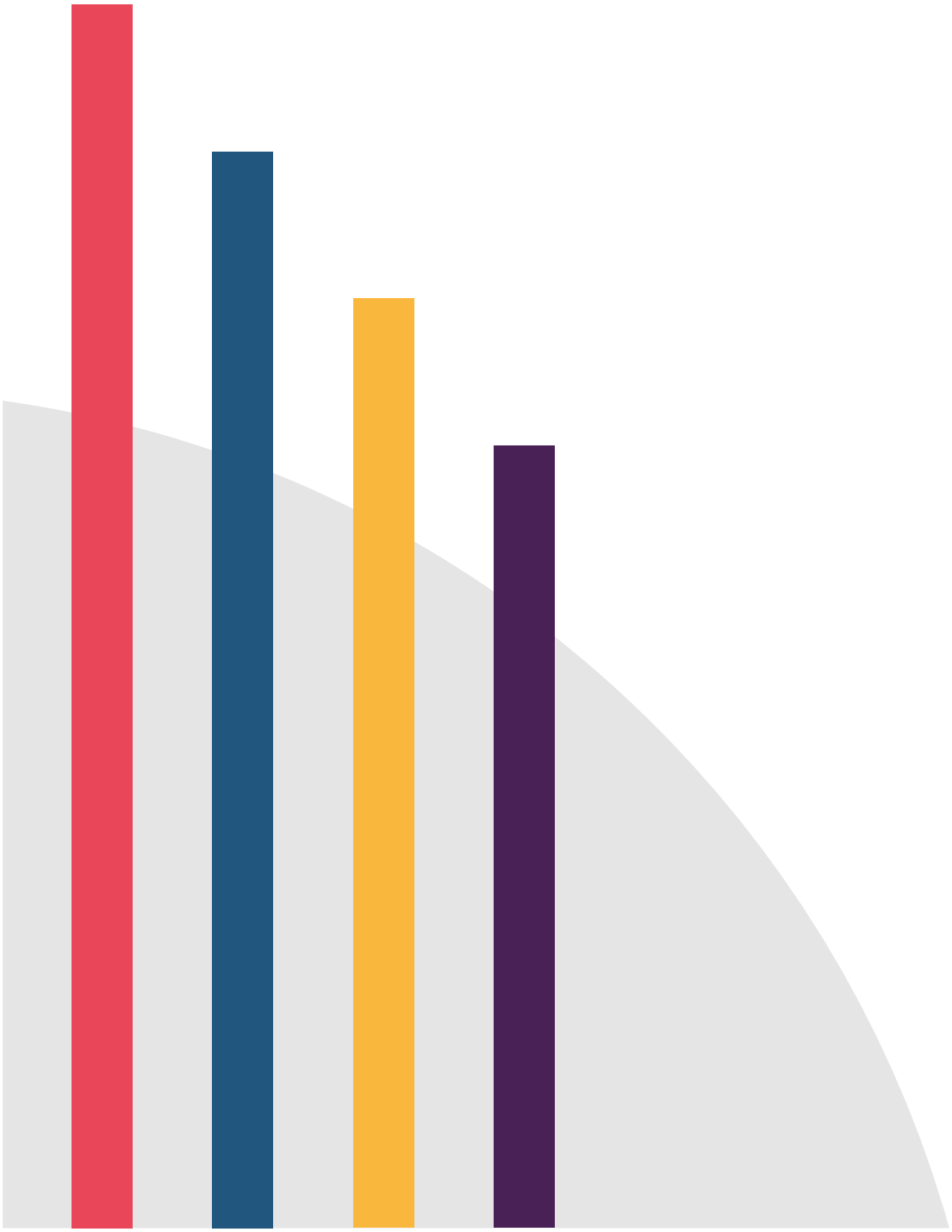
DANSKE
PROFESSIONSHØJSKOLER

Guideline for the Study Activity Model

– Students



The Study Activity Model gives you an overview of your study activities.

The Danish university colleges have collaborated on developing a shared study activity model. The model is a tool for illustrating the various study activities that you are expected to take part in and that relate to the purpose of your study programme.

The Study Activity Model has three purposes:

1) The Model is intended for illustrating that the totality of the study activities make up a full-time course of study. This means that the Model can give you an overview of expected study activities, and that way you can use it for planning your time as a full-time student.

2) The Model illustrates that a profession- or a business-oriented study programme comprises various kinds of study activities.

3) The Model serves as the foundation for communication and for the clarification of expectations between you and your lecturers concerning time spent on learning tasks and relating to roles and responsibilities in various types of study activities.

Four categories of study activities; many different study activities.

The Study Activity Model comprises four categories. The categories gather various study activities depending on the category to which they primarily belong. A characteristic of each category is that lecturers and students have different roles and responsibilities.

Both students and lecturers play a part in all study activities. Each study programme and each subject, module or semester has objectives that both parties are responsible for contributing to achieving. For instance, study activities for which you have primary responsibility will also feature a role to play for the lecturer(s).

In the graphic representation of the Study Activity Model, each of the four categories will have different sizes depending on the particular subject, module or semester.

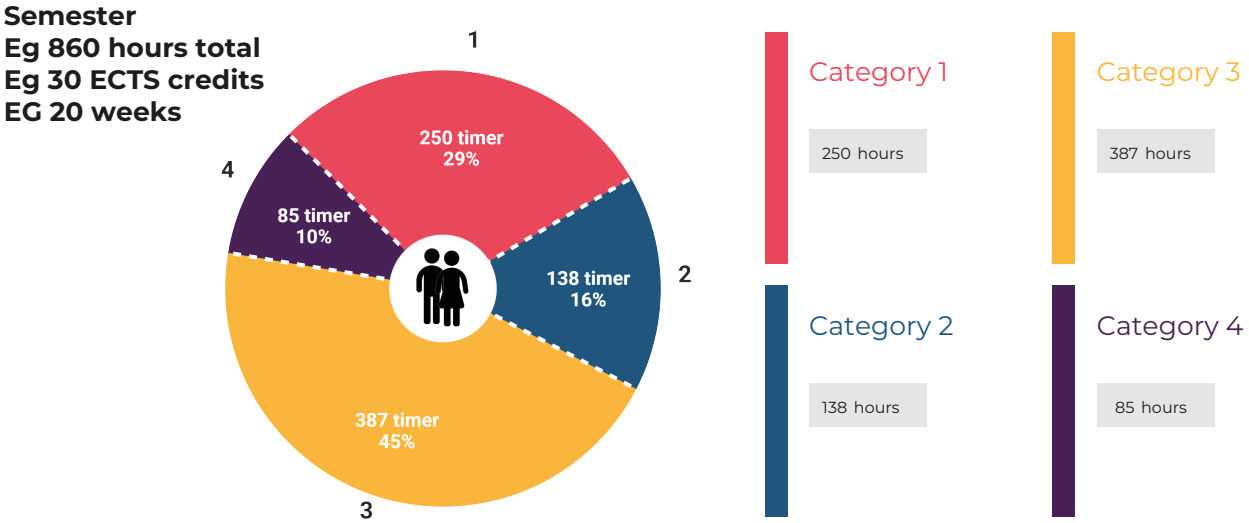
Sizes reflect how much time you are expected to spend on study activities within each of the categories.

You can expect the study programme to be organised with a variation of study activities over the course of your studies. In other words, the Model will look different as you progress through modules and semesters.

The weight of the individual categories depends on the content of the subject, module or semester and on the particular study programme.

The four categories of the Model display how the activities integrate to form a whole profession- or business-oriented study programme. This goes for individual modules and semesters as well as for the entire study programme. You will see that each of the categories will be weighted differently in terms of expected time consumption.

An example showing a filled-in Study Activity Model

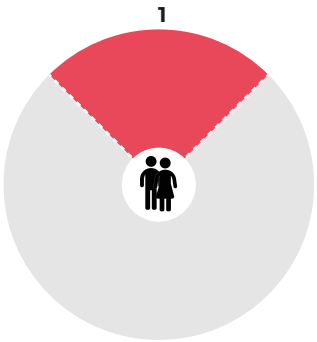


Study activity category 1 (C1)

Study activity participants: **Students and one or more lecturers**

Responsible for initiating the study activity: **The lecturer(s)**

Co-responsible for the study activity: **The students**



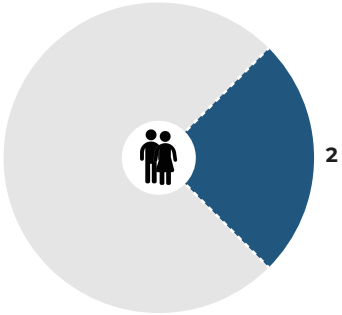
- The lecturer defines the form and content of the study activity.
- C1 activities cover various types of teaching and learning activities that may be organised as whole-class instruction, lectures, streaming, whole-class or group discussions, student presentations, researcher workshops, lab instruction, company visits etc.
- Both you and one or more lecturers take part in the activity.
- The lecturer has primary responsibility for the study activities, and you have co-responsibility through your active preparation and participation in the planned study activities and through your contribution to creating a productive learning environment for all students.

Study activity category 2 (C2)

Study activity participants: **Students**

Responsible for initiating the study activity: **The lecturer(s)**

Co-responsible for the study activity: **The students**



- *C2 activities usually follow C1 activities.*
- *The lecturer defines the form and content of the study activity.*
- *C2 activities could be e.g. reading literature, asynchronous e-learning elements, different kinds of assignments, projects, observation or simulation exercises, lab work or workshops that usually act as preparatory or follow-up work to e.g. C1 activities.*
- *You take part in the study activity, either by yourself or in a group.*
- *The lecturer has primary responsibility for defining the study activities and you have primary responsibility for your active participation in the planned study activities and for contributing to creating a productive learning environment for all students.*

Study activity category 3 (C3)

Study activity participants: **Students**

Responsible for initiating the study activity: **The students**

Co-responsible for the study activity: **The lecturer(s)**

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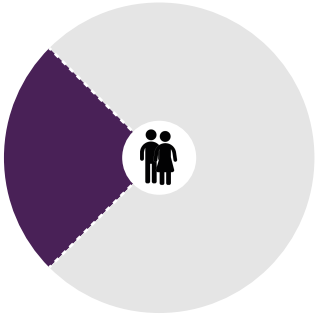
- C3 activities are characterised by various kinds of self-study that are initiated by you. These activities may take place immediately after or alongside study activities belonging to the other categories. Your work is defined by a course of study organised by the lecturer(s), and the specific form and content of the study activities are delivered by you based on your own learning needs.
- C3 activities are e.g. various kinds of independent study either done by the student alone or in collaboration with other students; some examples are: peer-learning / peer-teaching, contact with businesses, individual or group preparations, practice-related work, devising and creating study products, exam preparations etc.
- Only students take part in these activities, either by themselves or in groups.
- You have primary responsibility for the study activities, and the lecturer has co-responsibility for e.g. scaffolding prior to the activity and any possible follow-up activities.

Study activity category 4 (C4)

Study activity participants: **Students and one or more lecturers**

Responsible for initiating the study activity: **The students**

Co-responsible for the study activity: **The lecturer(s)**



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- The specific form and content of the study activities are delivered by students on the basis of their own learning needs. These activities will often follow one or more activities planned by the lecturer(s).
- C4 activities are e.g. feedback, workshop organisation, 'forum classes' where students decide lesson content, study product presentations; theme day or debate event hosting; or supervisory sessions held on your initiative.
- Both you and one or more lecturers take part in the activity.
- You have primary responsibility for the study activities, and the lecturer has co-responsibility for e.g. scaffolding prior to the activity and any possible follow-up activities.

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